

## 電子公文

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## 龍華科技大學 函

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附件2 A09610000Q0000000\_1111200778\_2\_摘要格式.pdf)

主旨：檢送本校應用外語系辦理「2022語言教學研討會」徵稿  
啟事，將於111年9月18日截止收稿，敬請轉知貴屬師生  
踴躍投稿，請查照。

說明：

## 一、2022語言教學研討會訊息：

(一)研討會主題：「New Trends in Language Teaching and  
Learning in Post-Pandemic Era」。徵稿範圍不限，請參  
閱附件。

(二)時間：111年11月25日(星期五)。

(三)地點：龍華科技大學。

二、摘要以不超過300字為原則，需以英文撰寫，關鍵字3-5  
個。並於摘要後附上個人簡介。投稿前請一併填寫徵稿  
報名表單(網址：<https://forms.gle/kShhQRsg8ZpRUDSP9>)。

三、採研究摘要及發表資料兩階段收稿，截稿時間如下：

(一)第一階段摘要：111年9月18日(日)前。

(二)第二階段發表資料：111年10月30日(日)前。

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第1頁，共6頁



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四、檢附研討會徵稿資訊及摘要格式範例，詳情亦可至本校應用外語系網頁查詢(網址：<https://afl.lhu.edu.tw/p/405-1002-13950,c240.php?Lang=zh-tw>)，或電洽本校應用外語系詢問，亦可來信詢問研討會主辦人于彬彬老師Email：[bbyu@gm.lhu.edu.tw](mailto:bbyu@gm.lhu.edu.tw)，敬請轉知所屬踴躍投稿。

正本：各公私立大專校院

副本：本校應用外語系

111/07/25  
09:21:42

校長葛自祥

訂

線



## Submission guidelines

### Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **in English**.
3. Include a brief biodata of your research interest following the English Abstract.
4. Please refer to the attached file for *The Abstract Template*.
5. Please fill out the submission form at <https://forms.gle/kShhQRsg8ZpRUDSP9> first and submit your abstract via email to *Dr. Bin-Bin Yu* at [bbyu@gm.lhu.edu.tw](mailto:bbyu@gm.lhu.edu.tw) by **18 September 2022**.

### Presentation Material Submission

Submit your **presentation materials**, e.g. powerpoint slides, handouts, and etc., to *Dr. Bin-Bin Yu* at [bbyu@gm.lhu.edu.tw](mailto:bbyu@gm.lhu.edu.tw) by **30<sup>th</sup> October 2022**. (*Your full paper is NOT necessary.*)

### Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- |                                                                  |                                                        |
|------------------------------------------------------------------|--------------------------------------------------------|
| ● Academic Research Project                                      | ● ICT Skills Education                                 |
| ● Access to Internet: Advances and Problems                      | ● Impact of Education and Development                  |
| ● Barriers to Learning (age, psychosocial factors, ethnicity...) | ● Infrastructure of e-learning Environments            |
| ● Blended Learning                                               | ● Innovative Curriculum in e-learning                  |
| ● Collaborative and Problem-based Learning                       | ● Instructional Design for e-learning                  |
| ● Curriculum Design and Development                              | ● Knowledge Management in e-learning                   |
| ● Educating the Educators                                        | ● Language Learning Innovations                        |
| ● Education and Globalization                                    | ● Learning and Teaching Methodologies                  |
| ● Educational Management                                         | ● Learning Experiences in Higher and Further Education |
| ● Educational Trends and Best Practice Contributions             | ● Links between Education and Research                 |
| ● e-learning Projects and Experiences                            | ● literature                                           |
| ● eLearning Standards (SCORM)                                    | ● Mobile Learning                                      |
| ● Emerging Technologies in Education                             | ● Mobile/Wireless Technologies (PDA, SmartPhones, etc) |
| ● e-Moderating                                                   | ● New Learning/Teaching Models                         |
| ● Ethical Issues in e-Learning                                   | ● New projects and Innovations                         |
| ● e-Tutoring                                                     | ● Online Assessment                                    |
| ● Evaluation and Assessment of Student Learning                  | ● Pre-service Teacher Experiences                      |
| ● Human-Computer Interaction                                     |                                                        |

- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 2.0/3.0/4.0 and Social Networking: Blogs, Wikis, etc.



## Using APA Editing Style(14pt): Guidelines for Editing Your Abstract

Font: Times New Roman  
Size: 14pt  
Type: Bold

2 line spaces (12pt)

Rebecca Chen (12pt)  
Lunghwa University of Science and Technology  
rebeccachen@mail.lhu.edu.tw (12pt)

1. Default to 3-spaces indentation
2. Without paragraph indentation
3. Font: Times New Roman
4. Size: 10pt

3 line spaces (12pt)

### Abstract (12pt)

This article illustrates preparation of your paper using MS-WORD. All papers should be submitted as MS-WORD documents and the document size should not exceed 3 MB. Pages should not be numbered and the abstract should not exceed 120 words. To be properly reproduced in the conference proceedings, the margins of this template should be set for B5 (JIS) size paper to 2.5cm on the sides, 2.75 cm on top, and 3 cm on bottom. The paper begins with a title in bold, which uses 14pt Times New Roman. This is followed by the details for each author in 12pt Times New Roman. Section titles are bolded in 12pt Times New Roman and the body of the paper should be typed in 12pt Times New Roman.



**Keywords(3-5):** Language instruction; Linguistic competence; .....  
Teacher training;.....;

1 line space (12pt)

**Bold, *Italics***

3 line spaces (12pt)

Author's Brief biodata:

Please briefly describe your research interest within 200 words here.

字型大小: 12pt, 粗體